

Physician Perspectives on Glocal Topics in Healthcare  
 MDU 4070, Spring 2022  
 UF Medical Honors Program  
 3 Credit Hours

**Course Professor:**

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**Course Meeting Information:**

Thursdays, Periods 6-8 (12:50 – 3:50 pm)

**Course Materials:**

There is no required textbook. All course materials, such as peer-reviewed journal articles (e.g., NEJM), articles from the popular press (e.g., NY Times), and other comparable materials, will be posted on Canvas. There are a few class periods where you are expected to prepare by watching a film (ex: HBO documentary). Information about accessing those films is posted in Canvas.

**Course Description:**

This is a three-credit course offered to third year undergraduate students in the Medical Honors Program (MHP). The course designed to assist third year students in the MHP to become leaders in the social aspects of medicine, once they begin their journey as students in UF College of Medicine, with the goal that as physicians, they will carry this into their careers. Course content covers inclusive topics in global health and local health that are necessary for today's practicing physician leader. The course will provide the necessary knowledge, skills, and experiences to be successful physician activists during their medical education and beyond.

**Course Objectives and Outcomes:**

1. Comprehend key aspects of health care systems in the U.S. and internationally.
2. Understand the psychosocial and ethical aspects of fundamental topics in medicine.
3. Understand the place of social justice, advocacy, political action, human rights, philanthropy, hierarchy, and ethics in medical practice.
4. Identify plans for future involvement in medicine's social issues, based on students' personal and professional goals, and needs for career balance and fulfillment.

**Course Requirements/Evaluation/Grading**

WEEK	DATE	IN CLASS	ASSIGNMENTS
Week 1			
	Thursday, January 6	Introductions; Review of syllabus; In-class discussion	For Jan. 13: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>

<b>Week 2</b>			
	Thursday, January 13	U.S. Health Care System, Insurance	For Jan. 20: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 3</b>			
	Thursday, January 20	Ethical Issues in Local and Global Health	For: Jan. 27 <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 4</b>			
	Thursday, January 27	Quality and Accreditation	For: Feb. 3 <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 5</b>			
	Thursday, February 3	COVID-19 Pandemic	For: Feb. 10 <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 6</b>			
	Thursday, February 10	Mental Health	For Feb. 17: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 7</b>			
	Thursday, February 17	Organ Transplantation	For Feb. 24: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 8</b>			
	Thursday, February 24	Reproductive Health	For Mar. 3: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 9</b>			
	Thursday, March 3	Health Care and the Criminal Justice System	For Mar. 17 (no class on Mar. 10): <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 10</b>			
	Thursday, March 10	NO CLASS, SPRING BREAK	
<b>Week 11</b>			
	Thursday, March 17	Grateful Patients and VIPs	For Mar. 24: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 12</b>			
	Monday, March 24	End of Life Care	For Mar. 31: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 13</b>			
	Thursday, March 31	Ethical Conduct of Research, Locally and Internationally	For Apr. 7: <ul style="list-style-type: none"> <li>• See Canvas</li> </ul>
<b>Week 14</b>			
	Thursday, April 7	Health Care for Older Adults	For Apr. 14: <ul style="list-style-type: none"> <li>• Prepare for final presentation</li> </ul>
<b>Week 15</b>			
	Thursday, April 14	Revisiting Your Mission Statement; Final Presentations	

*\*Some sessions will be co-taught with guest speakers. Topics/readings subject to change pending availability of guest speakers. Students will receive appropriate notice of any changes.*

### **Grades, Expectations and Assignments:**

Each student's grade will be calculated as follows:

Participation:	28 points (2 points per class session x 14 sessions)
Reading Reflection Post:	120 points (10 points per class session x 12 sessions)
In-depth Interview:	40 points
Final Presentation:	40 points

Total: 228 points

Point totals will be converted to letter grades as follows, and final grades will not be rounded up:

A	93-100%	C	73-76.99%
A-	90-92.99%	C-	70-72.99%
B+	87-89.99%	D+	67-69.99%
B	83-86.99%	D	63-66.99%
B-	80-82.99%	D-	59-62.99%
C+	77-79.99%	F	< 59%

For more detail on the meaning of letter grades, calculation of grade points, and university policies related to them, see the Registrar's Grade Policy regulations at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

**Participation and attendance:** You are expected to arrive on time for class and be respectful, thoughtful, and engaged during each class session. Be prepared with comments and questions for discussion. You should give any instructor - whether it's me or a guest speaker - your full attention during class.

Class participation is worth 2 points per class session; points are awarded for your attitude (which should be respectful), your behavior (you should be engaged, even if you're not the one speaking), and your contributions to the class discussion (they should be thoughtful).

You are permitted to use electronic devices to assist with your class participation (e.g., to look at your readings). I expect that you will not be on social media during class, sending text messages, or engaging in other activities online or offline that are unrelated to class, except in the event of an emergency. If you're having an emergent/urgent issue that requires you to use a device for purposes other than coursework, let me know.

Absences and tardy arrivals will be excused per the UF attendance policy: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. You must notify me in writing (either through Canvas or via email to my UF email address) in advance of your anticipated absence and I will confirm whether your absence will be excused. If there is an emergency that prevents you from seeking approval for an excused absence in advance, contact me as soon as possible. Each unexcused absence will result in a deduction of 5 points from your final grade. You are expected to arrive at class on time. Three unexcused tardy

arrivals to class will equal 1 unexcused absence. Unexcused absences will also be reported to Dr. Sayeski, MHP Program Director, and Ms. Thomas, MHP Assistant Director.

**Reading Reflection Posts:** We have 12 class sessions where you will post in advance of the class session on the Canvas discussion board. In general, these discussion posts ask for your reflection on the materials for the week, but please pay attention to the discussion instructions for each week, as there are some weeks where you will be asked to respond to more specific questions/instructions. In your discussion posts, you should not summarize the readings. Instead, consider how the major points made in the readings are going to be important for you as a medical student and as a practicing physician. Your post will be due by 9 am on the morning of the class session. Be prepared to discuss your post in class.

**In-depth Interview:** You will identify and interview a physician who works locally, regionally, nationally, or globally with a health care organization other than a traditional academic or private practice hospital or clinic setting - for example a government organization or agency, a non-profit organization, or another health care service or organization. The work does not have to be their full-time job. For example, it may be a faculty member at UF who volunteers each year for an international medical mission project. Or, it may be a physician who works locally in a government or non-profit funded clinic for underserved patients, whether as a full time job or as a part of their role here at UF). You will submit the name of the individual you identified and a brief description of their work to me and I will confirm that your selection meets the objectives of the assignment. Then, you will contact the individual you chose to schedule - and then conduct - an in-depth interview with them. Reflection papers will be due within 2 weeks of your interview, and no later than the beginning of class on the last day of class (April 14), so plan accordingly.

**Final Presentation/Revised Mission Statement:** On the final day of class (Thursday, April 14) you will give a presentation to your classmates about the mission statement you prepared for MDU 4008 in Fall 2021. You will present your mission statement and reflect on how/why you would revise what you wrote based on what you have learned during your MHP year about yourself and the practice of medicine. As a part of this assignment, you will also be required to submit a revised version of your mission statement to Canvas along with your presentation. I expect each of you to make revisions, whether they are substantive changes to what you wrote in the Fall and/or an expansion on your mission statement (e.g., leaving in place what you wrote, and adding to it). Presentations should last approx. 10 minutes and there will be opportunity for discussion after each presentation. You will create a PowerPoint or Prezi slide show for your presentation. Presentations will be due for submission in Canvas no later than 9 am on the last day of class. The revised mission statement is also due by that time.

**More information about each of these assignments, including grading rubrics, is provided on the course Canvas page. Students are encouraged to contact me at any time with questions.**

**Make-Up Policy:**

Unless otherwise excused, all assignments/projects must be submitted via the deadline. Late work will not be accepted and you will not receive any points for the missed assignment unless you have obtained prior approval for an extension from me. In the event of an emergency where prior approval could not be sought, contact me as soon as possible. Make-ups/extensions will be permitted consistent with UF policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

### **Course Evaluations**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **University Policy on Accommodating Students with Disabilities:**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center (352-392-8565, <https://disability.ufl.edu/>). It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester.

### **University Policy on Academic Misconduct:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. To read the Conduct Code, go to <https://sccr.dso.ufl.edu/process/student-conduct-code/>. If you have any questions or concerns, please consult with me (Professor Solberg).

### **Campus Resources:**

#### Health and Wellness

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit U Matter, We Care website (<https://umatter.ufl.edu/>) to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* Visit the Counseling and Wellness Center website (<https://counseling.ufl.edu/>) or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website (<https://shcc.ufl.edu/>).

*University Police Department:* Visit UF Police Department website (<https://police.ufl.edu/>) or call 352-392-1111 (or 9-1-1 for emergencies).

*UF Health Shands Emergency Room / Trauma Center:* For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website (<https://ufhealth.org/emergency-room-trauma-center>).

*GatorWell Health Promotion Services:* For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website (<https://gatorwell.ufsa.ufl.edu/>) or call 352-273-4450.

## Academic Resources

*E-learning technical support:* Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu). <https://helpdesk.ufl.edu/>

*Career Connections Center:* Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. <https://career.ufl.edu/>

*Library Support:* Various ways to receive assistance with respect to using the libraries or finding resources. <https://uflib.ufl.edu/>

*Teaching Center:* Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>

*Writing Studio:* 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>

*Student Complaints On-Campus:* Visit the Student Honor Code and Student Conduct Code webpage for more information. <https://sccr.dso.ufl.edu/policies/student-honor-%20code-student-conduct-code/>

*On-Line Students Complaints:* View the Distance Learning Student Complaint Process. <https://distance.ufl.edu/state-authorization-status/#student-complaint>