#### Physician Perspectives on Glocal Topics in Healthcare

MDU 4070, Spring 2020

UF Medical Honors Program

3 Credit Hours

#### Course Professor:

Lauren Solberg, JD, MTS

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Office location: Health Science Center, G1-024 (1st floor of main hospital)

Office hours: Mondays, 11:30 am – 12:30 pm and by appointment

**Course Meeting Information:**

Mondays, Periods 6-8 (12:50 – 3:50 pm), Room 333 in HMEB

**Course Materials**:

There is no required textbook. All course materials, such as peer-reviewed journal articles, articles from the popular press, and other comparable materials, will be posted on Canvas.

#### Course Description:

This is a three-credit course offered to third year undergraduate students in the Medical Honors Program (MHP). The course designed to assist third year students in the MHP to become leaders in the social aspects of medicine, once they begin their journey as students in UF College of Medicine, with the goal that as physicians, they will carry this into their careers. Course content covers inclusive topics in global health and local health that are necessary for today’s practicing physician leader. The course will provide the necessary knowledge, skills, and experiences to be successful physician activists during their medical education and beyond.

#### Course Objectives and Outcomes:

1. Comprehend key aspects of health care systems in the U.S. and internationally.
2. Understand the psychosocial and ethical aspects of fundamental topics in medicine.
3. Understand the place of social justice, advocacy, political action, human rights, philanthropy, hierarchy, and ethics in medical practice.
4. Identify plans for future involvement in medicine’s social issues, based on their personal and professional goals and needs for career balance and fulfillment.

#### Course Requirements/Evaluation/Grading

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| --- | --- | --- | --- |
| **WEEK** | **DATE** | **IN CLASS** | **ASSIGNMENTS** |
| **Week 1** |  |  |  |
|  | Monday, January 6 | Introductions; Review of syllabus; In-class discussion | For Jan. 13:   * Read materials in Canvas |
| **Week 2** |  |  |  |
|  | Monday, January 13 | U.S. Health Care System, Insurance | For Jan. 27:   * Read materials in Canvas |
| **Week 3** |  |  |  |
|  | Monday, January 20 | No Class |  |
| **Week 4** |  |  |  |
|  | Monday, January 27 | The American Health Care Crisis, Medicare For All | For Feb. 3:   * Read materials in Canvas |
| **Week 5** |  |  |  |
|  | Monday, February 3 | Ethical Issues in Local and Global Health | For Feb. 10:   * Read materials in Canvas |
| **Week 6** |  |  |  |
|  | Monday, February 10 | Mental health | For Feb. 17:   * Read materials on Canvas |
| **Week 7** |  |  |  |
|  | Monday, February 17 | Reproductive Health | For Feb. 24:   * Read materials in Canvas |
| **Week 8** |  |  |  |
|  | Monday, February 24 | Organ transplantation | For Mar. 9:   * Read materials in Canvas |
| **Week 9** |  |  |  |
|  | Monday, March 2 | No Class |  |
| **Week 10** |  |  |  |
|  | Monday, March 9 | Health Care and the Criminal Justice System | For Mar. 16:   * Read materials in Canvas |
| **Week 11** |  |  |  |
|  | Monday, March 16 | Grateful patients and VIPs | For Mar. 23:   * Read materials in Canvas |
| **Week 12** |  |  |  |
|  | Monday, March 23 | Confronting Death and Dying | For Mar. 30:   * Read materials in Canvas |
| **Week 13** |  |  |  |
|  | Monday, March 30 | Ethical Conduct of Research, Locally and Internationally | For Apr. 6:   * Read materials on Canvas |
| **Week 14** |  |  |  |
|  | Monday,  April 6 | Health Care for Older Adults | For Apr. 13:   * Read materials on Canvas |
| **Week 15** |  |  |  |
|  | Monday,  April 13 | Health Care for Pediatric Patients | For Apr. 20:   * Prepare for final presentation |
| **Week 16** |  |  |  |
|  | Monday,  April 20 | Revisiting Your Mission Statement; Final Presentations |  |

*\*Some sessions will be co-taught with guest speakers. Topics/readings subject to change pending availability of guest speakers. Students will receive appropriate notice of any changes.*

**Grades, Expectations and Assignments:**

Each student’s grade will be calculated as follows:

Participation: 28 points (2 points per class session)

Reading Reflection Post: 24 points (2 points per class session)

Shadowing/Reflection Paper: 50 points

In-depth Interview: 50 points

Final Presentation: 30 points

Total: 182 points

Point totals will be converted to letter grades as follows, and final grades will not be rounded up:

|  |  |  |  |
| --- | --- | --- | --- |
| A | 93-100% | C | 73-76.99% |
| A- | 90-92.99% | C- | 70-72.99% |
| B+ | 87-89.99% | D+ | 67-69.99% |
| B | 83-86.99% | D | 63-66.99% |
| B- | 80-82.99% | D- | 59-62.99% |
| C+ | 77-79.99% | F | < 59% |

For more detail on the meaning of letter grades, calculation of grade points, and university policies related to them, see the Registrar’s Grade Policy regulations at https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx.

**Participation and attendance:** You are expected to arrive on time, attend and be prepared for each class session, and participate in class discussions in a meaningful way. Class participation is worth 2 points per class session; points are awarded for your attitude (which should be respectful), your behavior (you should be engaged, even if you're not the one speaking), and your contributions to the class discussion (they should be thoughtful).

Laptops or tablets are permitted to assist with your class participation (e.g. to look at your readings), but you should not be doing things like sending texts or other messages, or emails during class, you should not be using Facebook or other social media, and you should not be doing work for any other class during our sessions. If you're having an emergent/urgent issue that requires you to use a device for purposes other than coursework, let me know.  If I find that you are using your device(s) inappropriately, you will receive a zero for participation for that class.

Absences/tardy arrivals will be excused per the UF attendance policy: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. You must notify me in writing (either through Canvas or via email to my UF email address) in advance of your anticipated absence and I will confirm whether your absence will be excused. If there is an emergency that prevents you from seeking approval for the excused absence in advance, contact me as soon as possible. Each unexcused absence will result in a deduction of 5 points from your final grade. You are expected to arrive at class on time. Three unexcused tardy arrivals to class will equal 1 unexcused absence.

**Reading Reflection Posts:** For each class session, you will post on the Canvas discussion board your reflection on the readings for the week. You should not summarize the readings. Instead, consider how the major points made in the readings are going to be important for you as a medical student and as a practicing physician. Your post will be due by 9 am on the morning of the class session. Be prepared to discuss your post in class.

**Shadowing and Reflection Paper:** You will spend at least one morning shadowing a team on the Family Medicine inpatient service at UF Health and write a reflection paper about your experience. Before you may shadow, you must complete online HIPAA training and sign an online confidentiality statement, and upload your training certificate and signed statement to Canvas. The final deadline to submit your HIPAA training completion certificate and signed confidentiality statement is January 27. Reflection papers will be due within 2 weeks of your shadowing experience, and no later than the beginning of class on the last day of class (April 20), so plan accordingly.

**In-depth Interview:** You will identify and interview a physician who works locally, regionally, nationally, or globally with a health care organization other than a traditional academic or private practice hospital or clinic setting - for example a government organization or agency, a non-profit organization, or another health care service or organization.  The work does not have to be their full-time job.  For example, it may be a faculty member at UF who volunteers each year for an international medical mission project.  Or, it may be a physician who works locally in a government or non-profit funded clinic for underserved patients (either as a full time job or as a part of their role here at UF). You will submit the name of the individual you identified and a brief description of their work to me and I will confirm that your selection meets the objectives of the assignment.  Then, you will contact the individual you chose to schedule - and then conduct - an in-depth interview with them. Reflection papers will be due within 2 weeks of your interview, and no later than the beginning of class on the last day of class (April 20), so plan accordingly.

**Final Presentation:** On the final day of class (Monday, April 20) you will give a presentation to your classmates about the mission statement you prepared for MDU 4008 in Fall 2019. You will present your mission statement and reflect on how/why you would revise what you wrote based on what you have learned during your MHP year about yourself and the practice of medicine. I expect each of you to propose revisions, whether they are substantive changes to what you wrote in the Fall and/or an expansion on your mission statement (e.g. leaving in place what you wrote, and adding to it). In your presentation, you should also reflect on how your shadowing experience in this course, your interview for the course, as well as your volunteer and research experience in the MHP, have influenced your mission statement. Presentations should last approx. 10 minutes and there will be opportunity for discussion after each presentation. You will create a PowerPoint or Prezi slide show for your presentation. Presentations will be due for submission in Canvas no later than 9 am on April 20.

**More information about each of these assignments, including grading rubrics, will be provided on the course Canvas page. Students are encouraged to contact me at any time with questions.**

#### Make-Up Policy:

All assignments/projects must be submitted via the deadline. Late work will not be accepted and you will not receive any points for the missed assignment unless you have obtained prior approval for an extension from me. Exceptions to this policy are consistent with UF policy at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx> and in the event of an emergency where prior approval could not be sought, contact Professor Solberg as soon as possible.

#### Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

#### University Policy on Accommodating Students with Disabilities:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**University Policy on Academic Misconduct:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with Professor Solberg.

#### Counseling, Student Health, and Other Resources:

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counseling.ufl.edu/cwc/Default.aspx>.

Crisis intervention is always available 24/7 from the Alachua County Crisis Center: (352) 264-6789. You can also contact the University Policy Department at 352-392-1111 or dial 9-1-1 for emergencies.

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392- 1575 so that a team member can reach out to the student.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. https://lss.at.ufl.edu/help.shtml

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <http://www.crc.ufl.edu/>

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. http://teachingcenter.ufl.edu/

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. http://writing.ufl.edu/writing-studio/

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF\_Complaints\_policy.pdf On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaintprocess>